



UP&UP

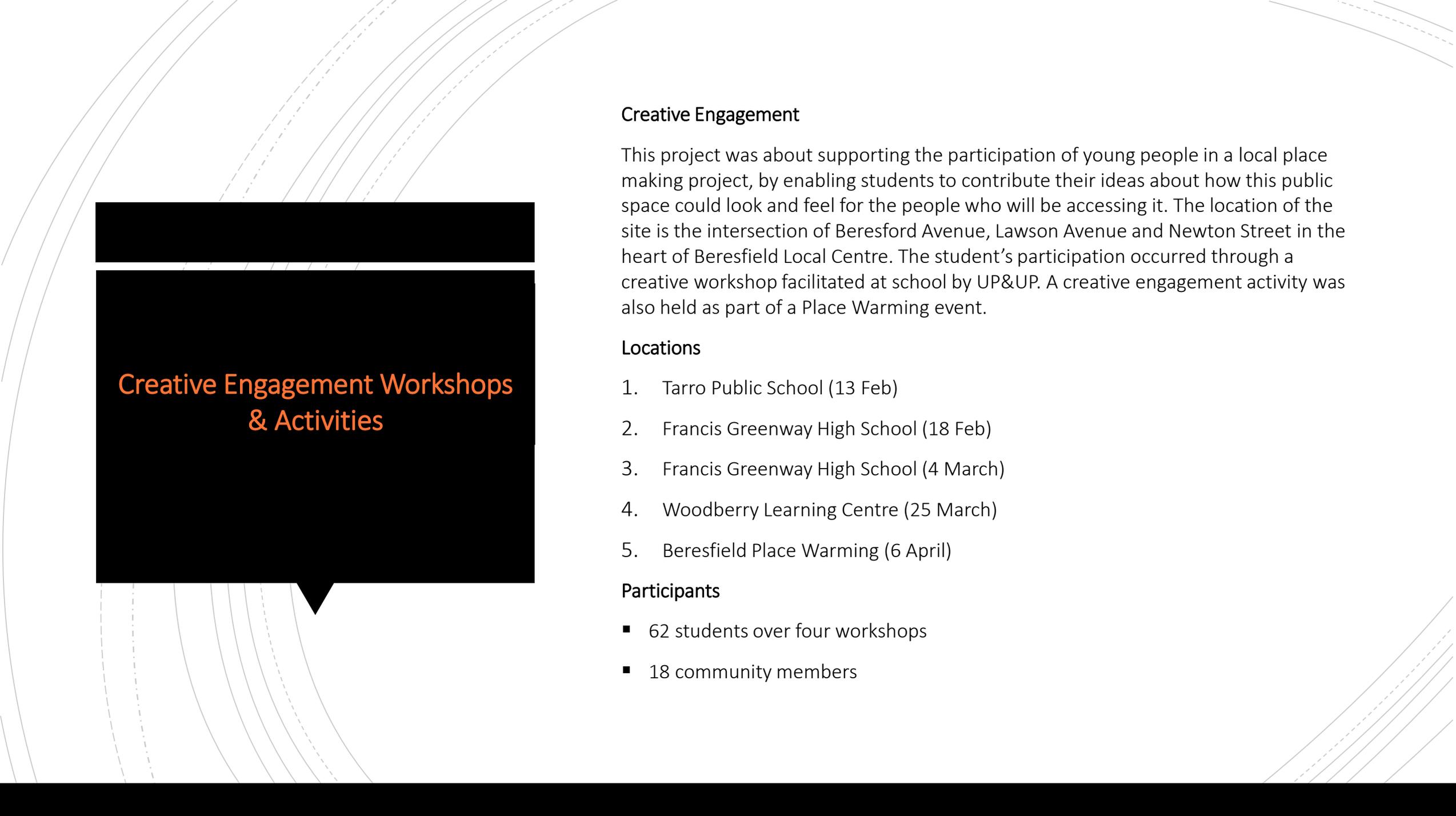
Beresfield Place Making Project



Beresfield Place Making Project

UP&UP to agreed to the follow:

- 1) Contact each local school (4) prior to end of year recess to offer Creative Engagement Workshops as soon as possible in February 2019
- 2) Liaise with schools who have accepted the offer and book asap for February Workshops
- 3) Collate input from creative workshops for design idea.
- 4) Meet with project group to present (informal, with SD & 2-3 other CN officers) outcomes and discuss designs / next step.
- 5) Join with CN for a "space warming" of the site. A drop-in style ideas generation and show of the potential of the space, test ideas and spark interest in the project.



Creative Engagement Workshops & Activities

Creative Engagement

This project was about supporting the participation of young people in a local place making project, by enabling students to contribute their ideas about how this public space could look and feel for the people who will be accessing it. The location of the site is the intersection of Beresford Avenue, Lawson Avenue and Newton Street in the heart of Beresfield Local Centre. The student's participation occurred through a creative workshop facilitated at school by UP&UP. A creative engagement activity was also held as part of a Place Warming event.

Locations

1. Tarro Public School (13 Feb)
2. Francis Greenway High School (18 Feb)
3. Francis Greenway High School (4 March)
4. Woodberry Learning Centre (25 March)
5. Beresfield Place Warming (6 April)

Participants

- 62 students over four workshops
- 18 community members





School workshops

Creative Engagement Workshops – Primary School

During the workshop the UP&UP facilitators discussed the Beresfield Project with the students and talked to them about the benefits of them being involved in how public spaces look and feel. Then through a creative drawing exercise, the students were asked to contribute their ideas to how the space could look, with a focus on a potential artwork, but also other aspects that could make the space inviting and comfortable for young people, and people of all ages.

Creative Engagement Workshops – Primary School

In addition to the above activities, high school students also participated in a street art spray painting activity. The activity involved students drawing on their ideas for potential street art murals at Beresfield project by producing their own individual artworks. During the workshop students learnt about spray paint safety, the difference between legal and illegal street art, and were shown various techniques used by professional street artists.

There is a potential that students will be able to assist with the installation of artwork at the site at a later stage, and this workshop would equipped them with the skills to do so.

General ideas for the space:

Shade

Shade sail (shade sail with art)

Tree for shade

*Shade sail or tree were equally popular

Furniture

*Chairs and table under shade

Long seat

Swing chair

Tyre swing (in a tree)

Bean bags

Seats with power points (like Greenhills food court)

Activities

*Movie nights with a screen

Pop up markets

Coffee vans

Pop up food stalls

Community events

Plants

*Not a vegetable or herb garden

Flower bed

Rose garden

Apple tree

Succulents

Other fixtures

*Charging stations for smart phones

Projector

Water fountain (bubbler)

Pet composter/fertilizer (dog toilet)

Bike racks

Big chalk board

A drink fountain for people and dogs

Community message board

Speakers (like Darby Street headphone project)

Skate board friendly areas & rideable furniture

Exercise area

Other ideas

A name for the space

No smoking signs

Waste messages on bins

Make it a pet friendly space

*most popular in category

Creative ideas for the space:

Five key themes emerged about for potential artwork/murals (in order of popularity):

Nature

Plants, trees, birds, rainbow lorikeet, flowers, feathers, forest, bees, butterflies, wattle, bottle brush plants, river, gum trees, cockatoos, NSW waratah

Abstract

Bright colours, shapes, puzzle pieces (with missing pieces to paint flowers/animals), cubism.

Underwater

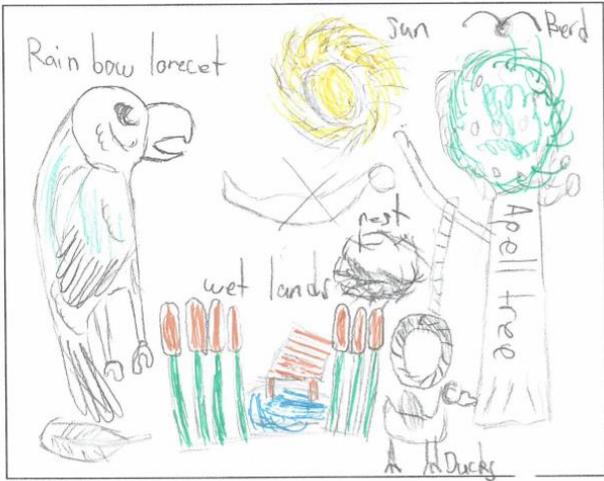
Water, fish, octopus, octopus tentacles, turtles, coral, water flows.

Words

Stories about local people, 'community', 'Beresfield ... we can do it together', local multicultural stories, death and birthdates of people in the community, inspiring quotes, peoples hand prints with a local story, historical facts of what happened in the area.

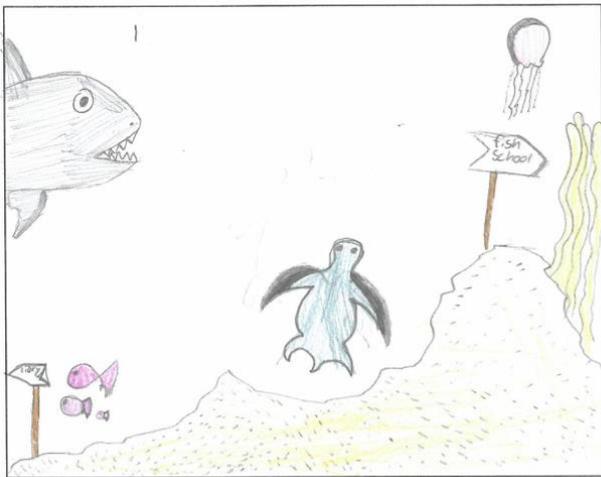
Aboriginal art

Dot art, aboriginal people

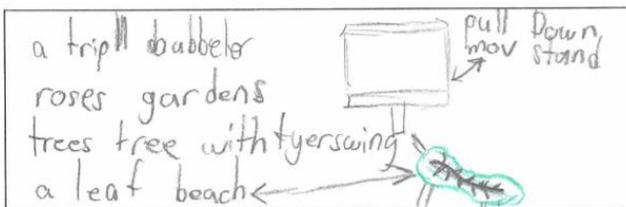


Music
 Headphones
 Water fountain
 (cabbler, bottles, pots)
 rest area
 rose garden
 art/painting
 A name for the space
 pet compost
 fertilizer
 tree shade



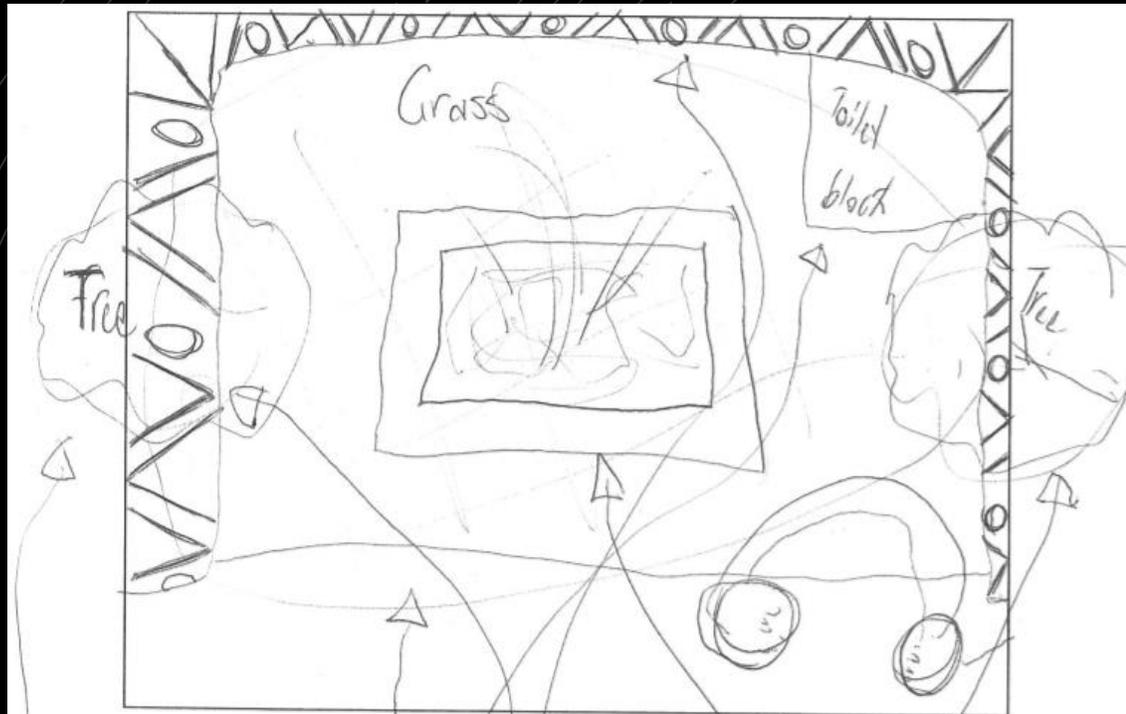


Art, Dog Prack, Wifi,
no Smoking, iPhone, water,
Dog Boll.



a trip bubble
roses gardens
trees tree with tyerswing
a leaf beach

tv bin bag headphones Projected
Car Park. Playground a Swing chairs
Swing a drink for people and dogs Popcorn
Paintings.
Popcorn Spiker. By lacey Johns yr 5



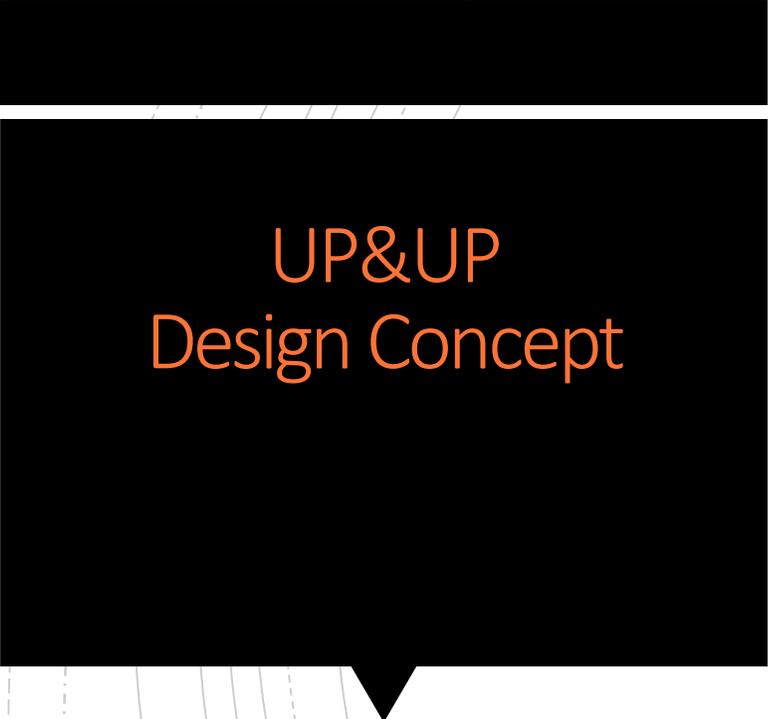
In this box, please write down things that you think are important to have in the new space being built in Beresfield.

Shade cloth
Toilet block
big trees
couric Art
local colours

Water fountain





A black speech bubble graphic with a tail pointing downwards. Inside the bubble, the text "UP&UP Design Concept" is written in orange. The background of the slide features several thin, curved lines in grey and white, some solid and some dashed, creating a sense of movement and depth.

UP&UP Design Concept

UP&UP design concept:

Our design for the space would use the two top themes that came from the creative engagement session: nature and abstract.

This would involve using images of flora and fauna magnified, so that a small part of a tree, or a leaf, or a feather is painted (in a sense blown up or zoomed in on). These patterns would then be repeated. The end result would be an abstract representation of the nature theme.



info@upnup.com.au
[facebook.com/upnupinspirations](https://www.facebook.com/upnupinspirations)
www.upnup.com.au